

# Solas Chríost National School



## Weekly Home Learning Plan

Class level: 5<sup>th</sup> Class

Week 6: Monday 5<sup>th</sup> May to Friday 8<sup>th</sup> May 2020

A little message to all the children in 5<sup>th</sup> class.  
We hope you and your families are all doing well and keeping safe. We miss you all very much and are thinking of you all the time. Just remember that every day that goes by is one day closer to getting back to normal.  
Keep up the good work, Ms. Balfe, Ms. Kennedy and Ms. Coyne.



Maths	Literacy	Gaeilge	Other optional Activities
<p><b>1. Mental Maths:</b> Mental Maths week 29: <i>Children brought this book home with them</i></p> <p><u>Activities</u></p> <ul style="list-style-type: none"> <li>Complete Mental Maths Monday - Friday including Problem Solving.</li> </ul> <p><b>2. Capacity:</b> <u>Activities</u></p> <ul style="list-style-type: none"> <li>Measure how many milliliters/liters different household items can hold e.g. Jars, bottles, food</li> </ul>	<p>• <b>Reading:</b> Reading Zone Unit 27 (pgs. 126-130) House A, B or C <i>Children brought this book home with them</i></p> <p>(If your child was absent on our last day of school please use this Ebook link: <a href="https://www.folensonline.ie/">https://www.folensonline.ie/</a> <a href="#">FOLLOW STEPS BELOW TO REGISTER FOR A FREE ONLINE EBOOK</a> )</p>	<p><b>1. Litriú/ Spellings:</b></p> <ol style="list-style-type: none"> <li><b>Léine</b> - shirt</li> <li><b>bríste</b> - trousers</li> <li><b>buataisí</b> - boots</li> <li><b>bróga reatha</b> - runners</li> <li><b>Culaith spóirt</b> - tracksuit</li> <li><b>geansaí</b> - jumper</li> </ol> <ul style="list-style-type: none"> <li>- Revise spellings throughout the week.</li> <li>- On Friday have a partner test you on your weeks spelling into your homework copy.</li> <li>-</li> </ul>	<p><b>Meditation:</b> This a link to a guided meditation that may help children if they are feeling anxious or stressed. <a href="https://www.youtube.com/watch?v=DWOHcGF1Tmc">https://www.youtube.com/watch?v=DWOHcGF1Tmc</a></p> <p><b>ELEVENSES WITH THE WORLD OF DAVID WALLIAMS:</b> Every day at 11am, you can listen one of David Walliams' World's Worst Children stories, so sit down, take a break, and enjoy 20ish minutes of pure fun! <a href="https://www.worldofdavidwalliams.com/watch-and-listen/">https://www.worldofdavidwalliams.com/watch-and-listen/</a></p>

<p>containers, cups, glasses etc.</p> <ul style="list-style-type: none"> <li>• Complete capacity and Volume worksheet No.1 attached.</li> <li>• Answer questions from pages <b>176 &amp; 177 in Planet Maths 5.</b></li> </ul> <p>*Screenshot of pages attached at end due to issues accessing folens online.</p> <ul style="list-style-type: none"> <li>• Online Volume Quiz game (try and beat your own high score) <a href="https://ie.ixl.com/math/c">https://ie.ixl.com/math/c</a></li> </ul>	<p><u>Activities</u></p> <ul style="list-style-type: none"> <li>• Read House A, B or C &amp; answer questions A to E (One section per day)</li> <li>• <b>Oral Language</b></li> <li>• To prepare for your written task this week debate this statement with a partner at home: <i>'All grocery shops should only be open three days a week during COVID-19'</i> <ul style="list-style-type: none"> <li>- Are you 'for' the statement (agree)?</li> <li>- Or are you 'against' the statement (disagree)?</li> </ul> </li> </ul>	<p><b>2. Eadaí/ Clothes</b></p> <p><u>Activities</u></p> <ul style="list-style-type: none"> <li>• <b>Bun go Barr 5:</b> <i>If your child did not bring this book home on the last day you can access it using this link</i> <a href="https://my.cjfallon.ie/preview/student/1419">https://my.cjfallon.ie/preview/student/1419</a></li> </ul> <p>Read pg 34 &amp; 35 'Úlla Deasa'.</p> <p>Answer Questions B 1-10 pg 36</p> <ul style="list-style-type: none"> <li>• Practice your eadaí (clothes) vocabulary by playing this quiz <a href="https://www.twinkl">https://www.twinkl</a></li> </ul>	<p><b>PE with Joe Wicks:</b> <a href="https://www.youtube.com/results?search_query=pe+with+joe+wicks">https://www.youtube.com/results?search_query=pe+with+joe+wicks</a></p> <p><b>RTÉ Home School Hub:</b> Watch on RTÉ2 every day from 11-12 or catch up on the RTÉ player. Addition activities based on Home School Hub can be found here <a href="https://www.rte.ie/learn/">https://www.rte.ie/learn/</a></p> <p><b>Pinterest</b> has lots of fun and simple art ideas to do at home.</p>
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[lass-5/compare-and-convert-metric-units-of-volume](#)

- **Writing:**  
**Persuasive Writing**

- Write a letter to Taoiseach Leo Varadkar explaining why you are for or against the statement '*All grocery shops should only be open three days a week during COVID-19*'.
- Try and give three reasons why.

- **Spelling**

Week 29 (In homework copy)

Activities

- Monday - Wednesday Learn spellings and put

[.ie/resource/roi-gl-012-trth-na-gceist-ada-clothes-quiz-powerpoint-irish-gaeilge](#)

- Draw and label a picture of the clothes you are wearing or your favourite outfit.
- Unscramble sentences  
Activity: Find at end of this document. (No.3)
- Word Search - Find at end of the document (No. 4)

them into sentences. (Your child will complete 3/4/6 spellings per day in line with what they usually have for homework)

- Please use your dictionary/ Google to look up the meaning of words if you are unsure.
- On Friday have a partner test you on your weeks spelling into your homework copy.

[FOLLOW INSTRUCTIONS BELOW TO SET UP FREE FOLENS AND TWINKL ACCOUNTS](#)

**Online Irish**

**Dictionaries:**

English to Irish:

<https://www.focloir.ie/>

Irish to English:

<https://www.teanglann.ie/en/>

## History

**Topic:** The History of Medicine/Caring for the sick

History Quest 5 E-book link:

<https://my.cjfallon.ie/prview/index/1413/118>

### Activities

- Read **Chapter 14** The History of Medicine pages **109- 116** of **History Quest 5**.
- Answer questions in your copy from **Activity (A) page 117** History Quest

## Geography

**Topic:** Ireland

### Activities:

- Locate Ireland on a map of the world.
- Can you describe where to find Ireland on the map? What countries are nearby?
- What is the capital of Ireland? Can you find it on the map of Ireland?
- Study the labelled map of Ireland with all the

## Science

**Topic:** Materials and change

Science Quest 5 E-book link:

<https://my.cjfallon.ie/prview/index/1400/14>

**Warm up question:**  
Can you think of any ways that we preserve food?

### Activities:

- Carry out picked humpty dumpty experiment on page 5 (Chapter 2) of Science Quest 5.  
\*(Link above.)

## Religion

**Topic:** The Seven Sacraments

### Activities:

- Can you name any of the 7 sacraments?
- Read about the 7 sacraments at the end of this document (**No.6**)
- How many of these sacraments have you made already?
- Do you think everyone makes all 7 sacraments? Why/ Why not?
- With an adult

<p>5.</p>	<p>counties labelled. Now cover it and see how many you can remember and fill them in on the 'Labelling counties of Ireland' worksheet.</p> <ul style="list-style-type: none"> <li>• Continue until you have all counties filled in.</li> </ul> <p>*Worksheets attached to end of document also available to download from Twinkl:  <a href="https://www.twinkl.ie/resource/t2-g-544-labelling-counties-of-ireland-activity">https://www.twinkl.ie/resource/t2-g-544-labelling-counties-of-ireland-activity</a></p>	<p><b>What you will need:</b></p> <ul style="list-style-type: none"> <li>• Hard boiled Egg (shell on)</li> <li>• White Vinegar</li> <li>• Jar</li> <li>• Write out the steps of the experiment using key words on page 5 Science Quest to help you.</li> <li>• Complete parts (B,C,D) pages 5 &amp; 6 Science Quest.</li> </ul> <p>Resources:  Science Quest 5 Ebook link:  <a href="https://my.cjfallon.ie/pr">https://my.cjfallon.ie/pr</a></p>	<p>google images of some of the 7 sacraments. Make a list of items used to make the sacraments special (e.g. types of clothing and decorations)</p> <ul style="list-style-type: none"> <li>• <b><u>Pray Together</u></b></li> </ul> <p>Dear Lord,  You bring us <b>Love</b> in times of fear</p> <p>Dear Jesus,  You bring us <b>Hope</b> in times of uncertainty</p> <p>Dear Holy Spirt,  You bring us <b>Peace</b> in times of panic</p>
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### **Resources**

Map of the world poster  
<https://www.twinkl.ie/resource/t2-g-350-world-map-poster>

\*Worksheets attached to end of document also available to download from Twinkl:  
<https://www.twinkl.ie/resource/t2-g-544-labelling-counties-of-ireland-activity>

Counties of Ireland colour coded map  
<https://www.twinkl.ie/resource/roi2-g-150-counties-of-ireland-display-poster>

[review/index/1400/14](#)

Please help me bring  
this **Love, Hope** and  
**Peace** to my family and  
friends

**Amen**



# How to Create Online Accounts

**Folens:** (*Planet Maths, Reading Zone, Am Don Léamh, Abair Liom etc.*)

- ❖ Go to <https://www.folensonline.ie/> > Click register > Select Teacher > Create username, email and password > For roll number use the code **Prim20**.

**Twinkl: One Month Free** (*Online resources across curriculum areas*)

- ❖ Go to <https://www.twinkl.ie/offer> > Under 'New to Twinkl' enter own email and create password > Occupation = parent/ home educator > Offer Code = IRLTWINKLHELPS > Click signup

**CJ Fallon:** (*History/Geography/Science Quest, Word Wise, Busy at Maths, Bun go Barr, Small World etc.*)

- ❖ Click link in plans > Enter name, email, select parent.

Or

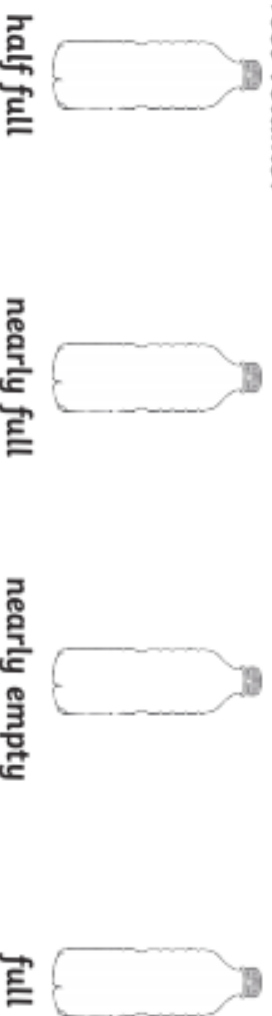
- ❖ Go to <https://my.cjfallon.ie/dashboard/student-resources/?levels=0&classes=0&subjects=0&serieses=0&booktitles=0&types%5B0%5D=Book+Sample> > Select class level and book > Click 'eye' icon to view.

**Edco:** (*Bua na Cainte, Exercise your English, Maths Time, Operation Maths, Window on the World etc*)

- ❖ Go to <https://www.edcolearning.ie/User/Login> > Username = primaryedcobooks > Password = edco2020 > Click login

# Capacity and Volume

Can you draw a line on each container to show the water level at the correct volume?



Which container has the smallest capacity? **Circle one.**



Which container has the greatest capacity? **Circle one.**



Which container has the greatest capacity? **Circle one.**



Which container has the smallest capacity? **Circle one.**



My goal is to estimate and measure capacity.

**A Warm-up. Listen to your teacher.**

**Units of measurement and measuring instruments**

Discuss which instruments and units would be suitable to use to measure the capacity of each of these objects: an egg cup, a flask and an oil tank.



Discuss the suitability of the following items as measuring instruments.



Can you think of other suitable measuring instruments?

**B Estimate and then measure the capacity of each of these items. What will you choose as your measuring instruments? Fill in the table.**

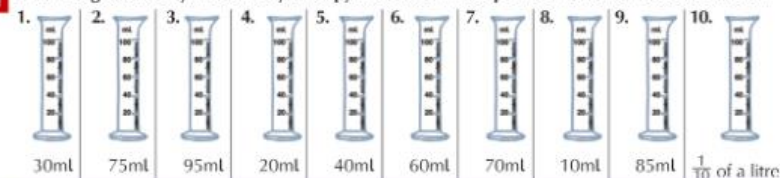
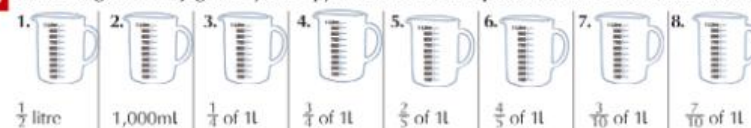
Object	Measuring instrument	Estimated capacity in millilitres & litres	Actual capacity	Difference
Kitchen sink				
Kettle				
Tablespoon				
Large saucepan				
Watering can				
Glass				
Bucket				
Hot water cylinder				
Can of soup				

Objective • 547 Select and use appropriate instruments of measurement.

Strand Measures  
Strand Unit Capacity

**Measuring smaller amounts**


What is the capacity of the graduated jug? What is the size of the intervals between the marked measures on the jug?  
What is the capacity of the graduated cylinder? What size are its intervals?

**A Draw the graduated cylinders into your copy and shade in the specified measurement for each one.**

**B Draw the graduated jugs into your copy and shade in the specified measurement for each one.**

**C Choose the appropriate measuring instrument for these objects. Estimate their capacity. Then measure the real capacity and calculate the difference between your estimation and the actual amount each item can hold.**

Object	Graduated jug	Graduated cylinder	Estimated capacity	Actual capacity	Difference
Teapot					
Egg cup					
Wooden spoon					
Cough bottle					
Children's beaker					
Detergent measure					
Wine glass					

Objective • 547 Select and use appropriate instruments of measurement.

Strand Measures  
Strand Unit Capacity

## Unscramble Sentences Activity

### Eadaí (Clothes)

**Instructions:** Practice reading these sentences. Then cut them up, mix up each sentence and put them back in order. Repeat.

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1.

Bhí mé ag caitheamh bríste gorma.

I was wearing blue trousers.

2.

Bhí buataisí dearga ar an mbuachaill.

The boy had red boots on.

3.

Cheannaigh

Daidí

léine

nua

inné.

Dad bought a new shirt yesterday.

4.

Tá

t-léine

ar

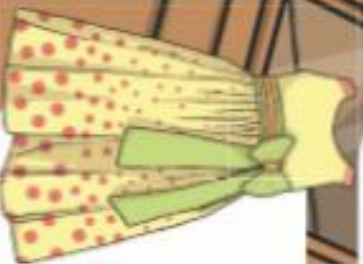
an

tseilf.

The t-shirt is on the shelf.

# Siopa Éadaí

s w é b u a t a i s í v s  
 i ó h m r e x f é h r k l  
 o s d n é t r í j n á p a  
 p c a v o m w b w u i é d  
 a g e í b r ó g a ó l s m  
 d k s g m x u b t n l b h  
 ó k i f é j n r x r e ó a  
 i b r w c l w í c g é b r  
 r é b r é a d a í l a m g  
 j v y w h í k m g ó d v a  
 x ó s a h g a r p k a c d  
 m í r b a n c w x d í m h  
 s c i p é a d a i r g i d



buataisí  
 praghas  
 scipéad airgid

bróga  
 briseadh  
 sladmhargadh

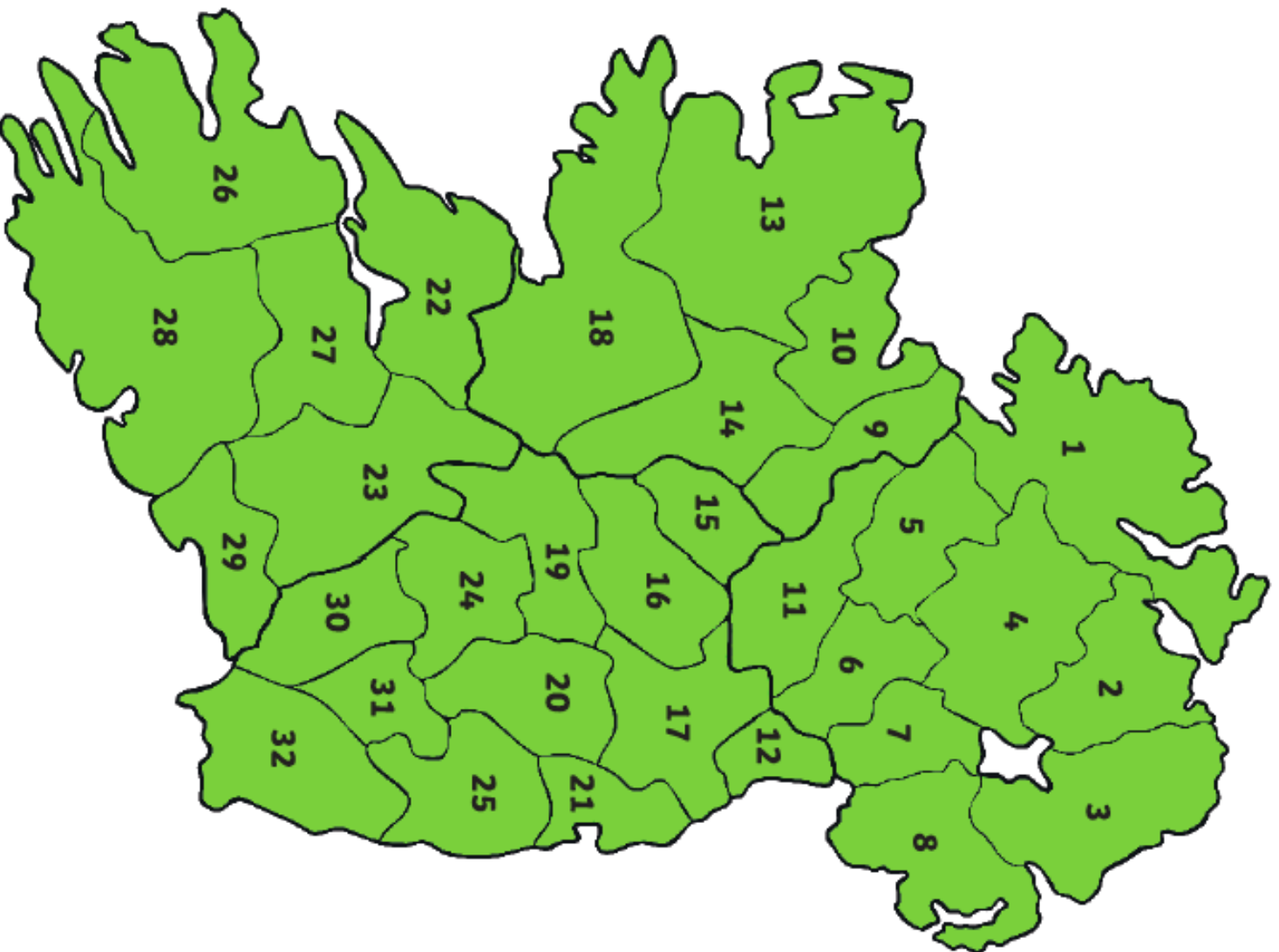
éadaí  
 siopadóir  
 ráille éadaí





# Labelling Counties of Ireland

Use this map to help you label all of the counties within Ireland.



# Labelling Counties of Ireland

Use the map to help you label all of the counties within Ireland.



1.			
2.			
3.			
4.			
5.		19.	
6.		20.	
7.		21.	
8.		22.	
9.		23.	
10.		24.	
11.		25.	
12.		26.	
13.		27.	
14.		28.	
15.		29.	
16.		30.	
17.		31.	
18.		32.	

# The Seven Sacraments Cards



## The Seven Sacraments

### What is a sacrament?

A sacrament is a Christian religious ceremony that is designed to help Christians get closer to God. There are seven sacraments.



## The Seven Sacraments

### Baptism

This is when a person is welcomed into the Christian faith. The priest says, "I now baptise you in the name of the Father, the name of the Son and the name of the Holy Spirit." Then, water is sprinkled on the person's head. Usually, babies and young children are baptised but adults can be too.



## The Seven Sacraments

### Eucharist

This is when Christians remember the death of Jesus on the cross by taking bread and wine. The priest repeats the words of Jesus and says, "This is my body," and "This is the chalice of my blood."



#### The Seven Sacraments

### Confirmation

Confirmation is when a Christian wants to develop their relationship with God. During this ceremony, Christians receive the gift of the Holy Spirit. The priest or bishop will lay their hands on the person's head and pray for them. The sign on the cross is then made on the person's head using Holy Oil.



#### The Seven Sacraments

### Reconciliation

This is often known as 'confession' or sometimes as 'penance'. A person confesses their sins to the priest, who then says the words, "I absolve you of your sins in the Name of the Father and the Son and the Holy Spirit."



#

#### The Seven Sacraments

### Anointing of the Sick

Anointing means to put special oil on a person. When a person is sick, they can ask the priest to pray for them and put Holy Oil on their head. Christians believe this may make them better.



#### The Seven Sacraments

### Marriage

This is when two people who love each other have a ceremony and get married. They make special promises called vows. Prayers, hymns and readings from the Bible are often included in a wedding service and rings are also exchanged.



## The Seven Sacraments

### Holy Orders

Holy Orders are when a person becomes a priest (a leader in the church). They promise to dedicate their life to serving God and the church. The word 'holy' means to be set apart for a special purpose.



### **Ms Coyne's Maths Group 5<sup>th</sup> Class**

- Revise your 11 Multiplication Tables. You can use the following link to help you revise your tables if you wish
  - Log onto <https://www.topmarks.co.uk/maths-games/hit-the-button>
  - Click Times Tables
  - Play Hit the Answer x 11 and play Hit the Question x 11
- On Friday have a partner test you on your 11 Multiplication Tables using your homework copy
- Busy at Maths 5 EBook: To access Busy at Maths 5 EBook, follow instructions above to set up a free CJ Fallon account. You may have set up an account already, if so click on the link below
- Busy at Maths 5 – Fifth Class E book Link: <https://my.cjfallon.ie/preview/student/16884>
- Complete the following questions in Busy at Maths - 5 - Fifth Class - Chapter 32 -Capacity using your copy
- Chapter 32: Capacity: page 170 question 1
- Using Measures: page 172 question 1 and question 2

### **Ms Coyne's English Group 5<sup>th</sup> Class**

- Look up the definition of the following words using a dictionary/google and write a sentence for each word
  1. Piñata
  2. Popular
  3. Advance
  4. Vehicle
  5. Poet
  6. Hollow
  7. Reflection
  8. Glide
  9. Rapidly
  10. Glanced

11. Stumble
12. Urgent
13. Uneven
14. Surface
15. Helmet

- My Read at Home Book 5 EBook: To access My Read at Home Book 5 EBook, follow instructions above to set up a free CJ Fallon account. You may have set up an account already, if so click on the link below  
My Read at Home Book 5 – Fifth Class E book Link: <https://my.cjfallon.ie/preview/student/4132/1>
- Complete the following in My Read at Home Book 5: Read the following stories and answer the check-up questions for each story using your copy
  - Piñata - check-up questions 1-5 page 11
  - Traffic Jammin' - check-up questions 1-5 page 12
  - Running - check-up questions 1-5 page 13
  - I Take My Hat Off To You! - check-up questions 1-5 page 14
- Reading for fun!: Read a book of your choice using the following instructions:
  - Log on to <https://www.oxfordowl.co.uk/>
  - Click on “My Class Login” on the top right hand corner of the homepage. Use the following information to log into the ebooks:
  - My Class Name: Solaschriost
  - My Class Password: Solaschriost
  - Click on “e Books My bookshelf>”
  - Click on “Age groups” to select a suitable book for your age group