

# Solas Chríost National School



## Weekly Home Learning Plan

Class level: Junior Infants

Week: Tuesday 5<sup>th</sup> May – Friday 8<sup>th</sup> May 2020

*Hi boys and girls,*

*We hope everyone is keeping well and staying safe. We miss seeing your faces everyday and listening to your news. We hope you are having lots of fun at home, getting to play outside and go for walks and cycles with your family when the weather is nice! Hopefully we will see you all soon!*

*Parents/Guardians,*

*We hope you and your family are keeping well in these challenging times. We appreciate any work you are doing with your child at home but we also completely understand that this is a very stressful time for some families.*

*When assigning weekly plans we are conscious of the fact that not all parents/guardians were able to collect their child's books and that not everyone has access to a computer/printer. Please, do not put any added pressure on yourself or your child to complete everything we upload and please don't stress about your child falling behind. We will catch up on the work when we get back to school.*

*Never underestimate the importance of play for young children so if this is how you are spending your days, that is fine.*

*Stay safe and hopefully we'll see each other soon.*

*Kind regards,*

*A. Killilea, L. O' Brien & D. Bolger*

## English

### Reading

- *Core Reader 3 Splash* (go to [Folens Online.ie](http://FolensOnline.ie) and 1. click register 2. Select Teacher 3. Fill in user name, email and password 4. For Roll Number use the code: Prim20. Activity sheets found here also for all three core readers *Look Out Teddy, The Lost Ball and Splash*)
- For this week read supplementary reader *Little Zack* ( available on Folens Online). Please only read this if your child has completed *Core Reader 3 Splash*
- Children on words in plastic pack should move onto *Core Reader 2 The Lost Ball* when the child can read all of the words on flashcards. When finished reading *The Lost Ball* move onto words for *Core Reader 3 Splash* - ***Mum, on, Zack, into, water, Dad, too, at, jump, jumps, I, can, splashes, sees, little ,it, Can, you, see, Yes, me, looks, Splash.*** Please write these words out individually like I did for the previous two readers. Learn 3 words each day. Please do not move onto the reader *Splash* until your child knows these words.
- Children can complete any 3 pages they would like this week in their Pre - Reading Activity Book as most pages were completed before school closure. ( **A.Killiea's Class**)
- Read '***The Big Box***'. There are no new words in this reader so read a few pages every day. This book is available on [www.folensonline.ie](http://www.folensonline.ie) under '*Reading Zone Junior Infants*'. See below for instructions to log on to the website.
- Enjoy reading some of your own books at home and listening to stories being read to you.
- <https://www.readinga-z.com> (this website has levelled readers to suit your child's ability)
- [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) Listen to/read an Oxford Owl story. Before reading each story make predictions and ask questions. (What is the story going to be about? Talk, comment and

ask questions about the characters and setting as you read the story. How does the character feel? Where is the character? Discuss any unfamiliar words and their meaning.

- Over the Moon English Scheme has a nice range of fiction and non-fiction reading material <https://www.gillexplore.ie/products>. Click on All Titles then option Primary Titles, click on All Subjects then option English then finally click on All Class Levels and option Junior Infants. Now click on image Skills Book and you will see a variety of Genre Story eBooks. There is also a search bar above these (All resource Types), click on this and on the drop down bar you will find Fiction Reader eBooks and Non-Fiction Reader eBooks.

- **Tricky Words**

1. are
2. all
3. you
4. your
5. come

Tricky words are words that don't follow the phonics rules that your child learns through the Jolly Phonics programme. They are high frequency words which means they are words that children come across most often when they begin to read. If you can, write these words out on a piece of paper and practice them every day or as often as you can with your child.

### Writing

- Letter formation **w** in big and small handwriting book **A. Killilea's class**
- Small handwriting book: Pg. 20
- Big handwriting book: Pg. 24-25 **L. O' Brien's class**
- Pour some sugar/salt/rice onto a plate/tray and practice writing your letters or your name in it!
- Practice making your letters with playdoh, if you have some. (I have included a recipe for playdoh below for anyone who would like to try it!)
- Free writing: draw/write about whatever you want!
- Pre-Reading Activity Book: Pg. 30, 34, 35 (**L. O' Brien's class**)

### Oral Language

- Play '***I went to the shop and I bought...***': This game needs at least two players. Choose a sound e.g. 'f' and let's say there are three players.
  1. Player 1 starts and says 'I went to the shop and I bought flowers.'
  2. Player 2 then says 'I went to the shop and I bought flowers and a football.'
  3. Player 3 says 'I went to the shop and I bought flowers, a football and a fan.'
  4. Player 1 says 'I went to the shop and I bought flowers, a football, a fan and flip-flops.'

5. The game continues like this until a player can't remember the list and it starts again with the same sound or you can try a new one!

- Choose a topic and give your child one minute to say as many things as they can to do with that topic. You could write down the things together after the minute is up and ask your child to count how many things they named. Try the same topic another day and see if you can beat your score.

Some ideas for topics: clothes, food, drinks, toys, vehicles, animals, occupations

### **Blending**

- Use letters in folder to create cvc words eg. cat, ham. Add the digraphs the children have been learning eg. ai, ie, ee, or (check their Just Phonics book so you will know which digraphs we have taught)
- Blending Word List 8: kiss, mist, pram, hiss, test, get, pig, log, fat, bat. Practice blending these words on a daily basis. If you wish you can write them into their blending copy.

### **Dictation**

- Parent can dictate a cvc word and child has to write the word. Use words in Blending List 8 on Friday to do a dictation activity. (When dictating, 'drag out' the word as much as you can so that your child can hear each sound clearly)
- If you wish try dictating a cvcc word eg. neck, camp, star

## Phonics

- 'oi' in big Just Phonics Book p.73 and 'oi' page in small Just Phonics book (Jolly Phonics song on You Tube for diagraph 'oi') **A.Killilea's class**
- Revise middle sounds and final sounds of cvc words Just Phonics book: Pg. 34, 35, 36, 37 **Ms. O' Brien**  
If you don't have the textbook at home, say some cvc words to your child and ask them to tell you the middle sound or final sound e.g. What is the middle sound in mop?  
If your child is struggling to hear the middle sound or final sound, just concentrate on the first sound.
- Sing along to the sounds that we have done so far every day using this link:  
<https://youtu.be/U2HYM9VXz9k>

\* Here's a simple recipe I use to make playdoh in the classroom. I know that flour is like gold dust at the minute but it's something you could try again in the future if you can't get your hands on all the ingredients right now:

**Step 1:** Mix 2 cups of plain flour, half-cup of salt and 2 tablespoons of cream of tartar together in a bowl.

**Step 2:** Add 2 tablespoons of vegetable oil to the dry ingredients.

**Step 3:** Add 1 cup of water gradually to the mix and mix with a spoon until the mixture is combined. (You may not need all the water!)

**Step 4:** Knead the playdoh. The more you knead it, the longer it will last.

**Step 5:** Store in an airtight container.

***\*\*If you have food colouring, mix it with the water before adding the water to the flour mixture.***

## Gaeilge

### Foclóir (Vocabulary)

- An teilifís (the television) (on tele-feesh)
- Cartún (a cartoon) (car-thoon) (th as in thumb, oo as in pool)
- Scannán (a movie) (scon-awn)
- Cartúin (cartoons) (car-thoo-in)
- Scannáin (movies) (scon-aw-in)
- An nuacht (the news) (On noo-ukt) (\*'noo' rhymes with glue)
- Cláir spóirt (sports programmes) (claw-r sp-oar-ch)

### Teanga ó Bhéal (Oral Language)

- Is maith liom cartúin. (I like cartoons.) (Is m-o lum car-thoo-in)
- Is maith liom scannáin. (I like movies.) (Is m-o lum scon-aw-in)
- Ní maith liom an nuacht. (I don't like the news.) (Knee m-o lum on noo-ukt)
- Is maith liom cláir spóirt. (I like sports programmes.) (Is m-o lum claw-r sp-oar-ch)
- ***Change around the 'Is maith liom' and 'Ní maith liom' to suit your child's preferences.***

**Rann(Rhyme):**

**An Teilifís**

**Táim ar bís,** (I'm excited) (Thaw-m eh-r bee-sh)

**Táim ar bís,**

**Is féidir liom féachaint ar an teilifís!** (I can watch the television) (Is fay-jur lum fake-unch eh-r on tele-feesh)

- Watch some Irish cartoons on <https://cula4.com/ga/>

## Maths

### Measures: Capacity

- **Mathematical language:** full, empty, nearly full, nearly empty, full to the top/brim, holds more than, holds less than, most, least
- Give your child the opportunity to engage in free play with water. This can be during bath time, playing in the sink or playing outside with a basin of water and containers, toys, etc. Free play with sand also provides opportunities for your child to pour sand from one container to another and to use some of the mathematical language listed above.
- Practice estimating and counting how many small containers it takes to fill a bigger container.
- Ask your child to fill/empty any box (lunchbox, shoebox, cereal box, etc.) with any object (marbles, stones, blocks, etc.).
- Give your child some clean, empty plastic bottles/containers. The bottles should be different sizes but relatively similar in shape. Ask your child to put them in order of which holds most/least. Next, your child could test whether he/she has the bottles in the right order by filling each one with water and measuring the amount of water with a measuring jug.
- Planet Maths: P. 90-91
- <http://pbskids.org/peg/games/bubble-bath>

### Number: Counting

- Play '**Tap and Clap**': This is a counting game where you count from 1-10. (You can go past 10 if your child is able) Start by tapping your shoulders when saying 1, clap for 2, tap your shoulders for 3, clap for 4 and so on. To make this game more challenging, ask your child to start on a different number each time e.g. start on 4 and count on.  
You can also use this game when counting backwards from 10-1.  
Different versions of this game are '**Stand and Sit**'.
- Play '**Bunny Ears**': Children make two fists with their hands and then raise these to the top of their head to represent two bunny's ears. The adult then says a number, for example 6, and the child raises fingers on both hands to make the number. One child might raise 4 fingers on one hand and 2 on the other while another child might raise 5 fingers on one hand and 1 on the other. A third child might raise 3 fingers on each hand.  
**Start with numbers 1-5 and see if your child can play the game without looking at their hands. It's ok if they find that difficult and need to check by looking at their fingers.**  
**(Junior Infant Maths Curriculum covers addition up to 5 but feel free to challenge your child if he/she is able)**
- Continue to practice numeral formation 0-5 (use rhyme in maths book to help with correct numeral formation)
- Count forward 1-10 and backwards 10 -0 (challenge up to 20)
- <https://www.topmarks.co.uk/learning-to-count/ladybird-spots> (Click on Counting and under 'How Many?' choose whichever tab is best suited to your child ('1 to 5' or '1 to 10'))

- <https://www.topmarks.co.uk/learning-to-count/teddy-numbers>

Geography	<ul style="list-style-type: none"><li>Go on a nature walk with your family to a local park that's within 2km of your house. See how many different flowers and plants you can find. Keep your eyes peeled for any animals!</li></ul> <p>Click on the link below to see some of the things that Teacher saw on her nature walk. Maybe you will see some of the same flowers!</p> <p><a href="https://drive.google.com/file/d/1wcsbhGgdskE70Ge88z4S3U2VGPA mNMVL/view?usp=sharing">https://drive.google.com/file/d/1wcsbhGgdskE70Ge88z4S3U2VGPA mNMVL/view?usp=sharing</a></p>									
Science	<ul style="list-style-type: none"><li>While you are having some fun with water play for Maths this week, let's investigate something fun for Science too! Find out which of the following materials are waterproof (keeps water out):<table><tr><td>1. Tinfoil</td><td>2. Sock</td><td>3. Tissue/Kitchen paper</td></tr><tr><td>4. Sponge</td><td>5. Towel</td><td>6. Rubber duck/rubber glove</td></tr><tr><td>7. Paper</td><td>8. Item of your own choice</td><td></td></tr></table></li><li>Water your marigold flowers and continue to watch them grow. I look forward to seeing some pictures of your flowers when Mr Kelly sets up Aladdin Connect (A. Killilea's class)</li></ul>	1. Tinfoil	2. Sock	3. Tissue/Kitchen paper	4. Sponge	5. Towel	6. Rubber duck/rubber glove	7. Paper	8. Item of your own choice	
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History	<ul style="list-style-type: none"><li>Call a member of your family (aunt/uncle/grandparent/cousin) and tell them the story of your nature walk. See how many things you can remember!</li></ul> <p>If you are talking to a grandparent, ask them where they went on nature walks when they were young.</p>									

<b>Music</b>	<ul style="list-style-type: none"> <li>● Sit outside your house for five minutes and listen to all the sounds around you. Ask an adult to tell you when the five minutes is over. Come inside and draw a picture of the different things you heard. Remember to turn up your listening ears before you start!!</li> </ul>
<b>Art</b>	<ul style="list-style-type: none"> <li>● Draw/Paint a picture of your favourite flowers that you saw on your nature walk. You can use the pictures from Teacher's nature walk to help you if you want.</li> </ul>
<b>PE</b>	<ul style="list-style-type: none"> <li>● Cosmic Kids Yoga</li> <li>● Go Noodle</li> <li>● Brainbreaks on You Tube (The Learning Station)</li> <li>● Get moving with 'Joe Wicks' workout at 9am</li> <li>● This week, go outside and practice bouncing a ball. Bounce the ball in front of you using two hands and catch it. Try to keep the ball away from your body. To make this more challenging, try walking around and bounce the ball. Can you bounce the ball and catch it without looking at the ball? Give it a go!</li> <li>● GAA Skills: The GAA have a programme called Ceim ar Aghaidh/Step Ahead which aims to develop children's GAA skills. The lessons are done out for each class group. <a href="https://learning.gaa.ie/PECeim">https://learning.gaa.ie/PECeim</a></li> </ul>

## Religion

Follow these steps to log on to [www.growinlove.ie](http://www.growinlove.ie):

1. Click on the Login tab
2. For email address enter [trial@growinlove.ie](mailto:trial@growinlove.ie)
3. For password enter 'growinlove'

***Click on Junior Infants>Theme 7: The Church>Lesson 2:The Church-A Special Place to Pray>2nd icon: 'The Church-Part 2'***

- Watch the video with your child.
- Chat together about your local church: What is its name? What do you like about it? What occasions have your family celebrated there?

### **Support Groups - Ms. Bolger**

#### **Literacy group - Ms. Killilea**

- Quick revision of Jolly Phonics group 1 sounds S, A T, I, P, N
- Say the sound and ask the child to write the letter for the corresponding sound.
- This week we will begin the revision of group 2 sounds c/k, e
- Sing along with Jolly phonics soundtrack for each letter sound found on YouTube <https://youtu.be/U2HYM9VXz9k>
- Discuss words that begin with the letters c, k and e.
- Discuss words that end with the letters c, k and e.
- Kids can practice writing c, k, and e.
- Kids can practice writing c, k and e with play doh or salt/ sugar on a tray.
- Optional- put washing up liquid into a sealed sandwich bag and place it on a table so kids can have another fun way to practice writing their letters.
- Draw 3 pictures of different things that begin with each letter.

#### **Literacy group Ms. O' Brien**

- Quick revision of Jolly Phonics Group 2 & 3 letter sounds c/k, e, h, r, m, d g, o, u, l, f, b
- Choose any 5 sounds from the above list, say the sound and ask the child to write the letter for the corresponding sound.
- Practice writing these letter sounds with play doh or salt/ sugar on a tray.

- Optional- put washing up liquid into a sealed sandwich bag and place it on a table so kids can have another fun way to practice writing their letters.
  - Think of words that begin with each of these letter sounds.
  - Think of words that end with these letter sounds.
  - Continue to practice blending cvc or ccvc words eg. bat , clap
  - Try dictating simple cvc words and the child can listen and then write the words they hear.
- 
- There are lots of fun and creative ways to practice our letters so here are some new ways to try. Feel free to give them a go and see which ways work best.
    - ★ Use your finger to write in shaving cream.
    - ★ Sprinkle flour in a baking tray and practice tracing letters.
    - ★ Put paint in a plastic bag and let kids write on the bag. (similar to washing up liquid both work fine if you don't have paint)
    - ★ Use water and a paintbrush to write letters on the driveway.
    - ★ Make letters out of Lego bricks.
    - ★ Trace letters on your child's back/ palm of their hand and let them guess what the letter is.

### **Oral language Game-**

You can play the game eye spy.

You can begin the game by spying an item by colour or by sound.

To encourage the children to use their blending skills you could say,

“I spy with my little eye, a b-a-g.” “I spy with my little eye, a h-a-t.”

Encourage the child to count the sounds in the word. Bag has 3 sounds b,a, g. Then ask the children to blend the sounds on their fingers using the index finger for the b sound, middle finger for the a sound and ring finger for the g sound and so on.

## Self-regulating/ Social group

### Focusing on self awareness-

- Here is a story you can read with your child. Lucy tells us about how she feels lots of different feelings happy, sad and angry all at once during lockdown. Please read the story and discuss the pictures. There and the following questions to answer once the story is discussed.
- What colour is your hair right now?
- What am I learning while I am at home?
- What I am enjoying the most about being at home?
- What I miss the most during this time?
- What I am looking forward to when it is over?
- <https://drive.google.com/a/solaschriost.ie/file/d/1S3CVt02L8zVoa0Fmsoe9S4EHdCgl6zEX/view?usp=drivesdk>

Here is a link to remind us of our mood monsters that we looked at in school. Look at each mood monster and ask the child to draw/ talk about something that makes them feel that mood. Then discuss why the thing that they have drawn makes them feel a certain way. Children will become more aware of their emotions.

[https://images.twinkl.co.uk/tw1n/image/private/t\\_630/image\\_repo/48/bc/t-tp-7144-mood-monsters-poster-set-ver\\_1.jpg](https://images.twinkl.co.uk/tw1n/image/private/t_630/image_repo/48/bc/t-tp-7144-mood-monsters-poster-set-ver_1.jpg)

**For the duration of our school closure we will be sending weekly plans. Please, only do the pages in the children's books that we assign each week.**

**Any work that's not highlighted is for both classes. Work that is highlighted in yellow is only for Ms. Killilea's class and work highlighted in green is only for Ms. O' Brien's class.**

For a variety of extra resources, broken down into different categories, visit

[https://padlet.com/susan\\_b\\_gavin/xaxa8mv1axmi?fbclid=IwAR3vBfPOHBKfMAzX-JyldQUJbxFB5N3EjCl6bJ\\_-98gZ\\_VaVt3gDgxH7QFQ](https://padlet.com/susan_b_gavin/xaxa8mv1axmi?fbclid=IwAR3vBfPOHBKfMAzX-JyldQUJbxFB5N3EjCl6bJ_-98gZ_VaVt3gDgxH7QFQ)

Book companies are currently offering free online access to school books. If you should wish to avail of these resources, follow these steps.

**Folens:** *(Planet Maths, Reading Zone, Am Don Léamh, Abair Liom etc.)*

- ❖ Go to <https://www.folensonline.ie/> > Click register > Select Teacher > Create username, email and password > For roll number use the code **Prim20** > Click register

**Twinkl: One Month Free** *(Online resources across curriculum areas)*

- ❖ Go to <https://www.twinkl.ie/offer> > Under 'New to Twinkl' enter own email and create password > Occupation = parent/ home educator > Offer Code = IRLTWINKLHELPS > Click signup

**CJ Fallon:** *(History/Geography/Science Quest, Word Wise, Busy at Maths, Bun go Barr, Small World etc.)*

- ❖ Go to <https://my.cjfallon.ie/dashboard/student-resources/?levels=0&classes=0&subjects=0&serieses=0&booktitles=0&types%5B0%5D=Book+Sample> > Select class level and book > Click 'eye' icon to view.

**Edco:** *(Bua na Cainte, Exercise your English, Maths Time, Operation Maths, Window on the World etc)*

- ❖ Go to <https://www.edcolearning.ie/User/Login> > Username = primaryedcobooks > Password = edco2020 > Click login