

Solas Chríost National School



Weekly Home Learning Plan

Class level: 6th Class

Week: Tuesday 5th May – Friday 8th May 2020

I hope you all are keeping safe and well with your families these days and enjoying your days off! All the work we have set for you will need access to textbooks. At the end of this document, I have given you step-by-step guidelines of how to access these eBooks online. If you have any trouble accessing them, ask someone at home to help you.

From now on, all the work that is set for you should be completed all in the same copy/refill pad. **Do not do this work in several different copies.** If you have a homework copy in your folder do it there. If you don't, use the refill pads you brought home on the last day but do not rip any pages out. **Keep it altogether.**

Stay Safe.

Maths:

1. **MM:** Continue doing **a page of Mental Maths a day**. Make a list of the ones that you are consistently finding hard so that we can revise them when we get back to school. Start on Monday, Week 28.

2. Planet Maths:

Tuesday: Pg. 166 Questions C, D, E.

Wednesday: Pg. 167 Questions C, D, E.

Thursday: Pg. 168 Questions C, D, E.

Friday: Pg. 169 Questions B, C, D.

Computer Typing:

Please use the following website and you can create a free account. <https://www.typing.com/student/lesson/359/j-f-and-space>

I would recommend 20 minutes typing a day. This is a fun website to use and this was planned for the final two months in school.

English:

Monday, Tuesday and Thursdays work is from CJFallons website. The book is in English section and it is called My Read at Home 6 and My Write at Home 6.

Please use the following steps:

- Use the following link- <https://my.cjfallon.ie/dashboard/student-resources/?levels=0&classes=0&subjects=0&serieses=0&booktitles=0&types%5B0%5D=Book+Sample>
- Select the class level – 6th class
- Select the subject – English
- Select the book – My Read at Home 6
- Select the Eye logo
- Enter an email address and student and class level
- Now you can access the book.

Ø Tuesday: Nouns - My Write at Home Book 6 – Pages 9 and 12 read and attempt questions.

Ø Wednesday: Writing – Please write two pages on *The New Normal*. (What you think Ireland will be like after Covid 19 has passed.)

Ø Thursday: Reading Comprehension - My Read at Home Book 6 – Pages 38 and 39, Read and answer the 5 questions.

Ø Friday: D.E.A.R Time and Grammar: Drop Everything and Read time – Please read your library book for 20 minutes and My Write at Home 6 – Pages 10 and 11, read and attempt questions.

Gaeilge:

Monday, Tuesday and Thursday work is from CJFallons website. The book is in Gaeilge section and it is called Seo Leat Book 6. Please use the following steps:

- Use the following link COPY AND PASTE

<https://my.cjfallon.ie/dashboard/studentresources/?levels=0&classes=0&subjects=0&serieses=0&booktitles=0&types%5B0%5D=Book+Sample>

- Select the class level – 6th class
- Select the subject – Gaeilge
- Select the book – Seo Leat 6
- Select the Eye logo
- Enter an email address and student and class level
- Now you can access the book.

1. Seo Leat:

Dé Mairt: Seo Leat 6 lch 18 & 19 Léamh an scéal.

Dé Céadaoin: Lch 20 A agus 21 D freagair na ceisteanna.

Go to <https://www.folensonline.ie/> > Click register > Select Teacher > Create username, email and password > For roll number use the code **Prim20** > Click register

2. Am don Léamh:

Déardaoin: Lch 62 Léamh an scéal. Lch 63 freagair na ceisteanna.

Dé hAoine: Lch 64 Léamh an scéal. Lch 65 freagair na ceisteanna.

For History, Geography, Science please use the following:

Please use the following steps:

- Use the following link- <https://my.cifallon.ie/dashboard/student-resources/?levels=0&classes=0&subjects=0&serieses=0&booktitles=0&types%5B0%5D=Book+Sample>
- Select the class level – 6th class
- Select the subject – SESE - Geography, History or Science
- Select the book – Geography, History or Science Quest
- Select the Eye logo
- Enter an email address and student and class level
- Now you can access the book.

History:

Monday

Ø History Quest: Chapter 8: The Gaelic Revival Read the chapter in full.

Ø Complete Activity A,B,C.

Geography:

Tuesday

Ø Geography Quest: Chapter 18: World Tour. Read through some of the examples of the postcards on pages 93-97. Pick **TWO** different cities in the world you would like to visit based on these. Using the write lay out and including tourist attractions you've seen, write two postcards to two friends within the class.

Ø Activity A on page 98.

Science:

Wednesday

Ø Science Quest: Chapter 15: Plant Detectives. Read pages 68 and 69 and attempt experiment A and B if possible.

Art:

Thursday

Ø Design a colourful Gaelic revival image found here at

<https://www.twinkl.ie/resource/roi2-h-40230-the-gaelic-revival-mindfulness-colouring-pages>

Religion:

Monday – Thursday

Ø Write one page on what being confirmed means to you on a (1) spiritual and (2) personal level. (Spiritual: Receiving the gifts of the Holy Spirit. Personal: Having your family and sponsor close by. Etc)

Please use the following resources to gain more information about Mary and May the Month of Mary. Perhaps talk to your parents or grandparents about the significance.

<https://www.twinkl.ie/resource/roi-re-3-may-is-the-month-of-mary>

Please continue your work on your Confirmation booklet.

Project:

Ø Following on from our recent engineering projects, please attempt this exciting project over a three-week period.

<https://www.twinkl.ie/resource/create-a-bubble-blowing-machine-pack-roi-stem-144>

How to Create Online Accounts

Folens: (*Planet Maths, Reading Zone, Am Don Léamh, Abair Liom etc.*)

v Go to <https://www.folensonline.ie/> > Click register > Select Teacher > Create username, email and password > For roll number use the code **Prim20** > Click register

Twinkl: One Month Free (*Online resources across curriculum areas*)

v Go to <https://www.twinkl.ie/offer> > Under 'New to Twinkl' enter own email and create password > Occupation = parent/ home educator > Offer Code = IRLTWINKLHELPS > Click signup

CJ Fallon: (*History/Geography/Science Quest, Word Wise, Busy at Maths, Bun go Barr, Small World etc.*)

v Go to <https://my.cjfallon.ie/dashboard/student-resources/?levels=0&classes=0&subjects=0&serieses=0&booktitles=0&types%5B0%5D=Book+Sample> > Select class level and book > Click 'eye' icon to view.

Edco: (*Bua na Cainte, Exercise your English, Maths Time, Operation Maths, Window on the World etc*)

v Go to <https://www.edcolearning.ie/User/Login> > Username = primaryedcobooks > Password = edco2020 > Click login

Ms Coyne's Group's

Hi everyone, I hope you and your families are keeping well. Well done on all your work so far! In relation to the work outlined below, just give it your best effort and do what you can. Please remember to keep all your work together in one copy/refill pad.

Ms Coyne's Maths Group 6th Class

- Revise your 11 Multiplication Tables. You can use the following link to help you revise your tables if you wish
 - Log onto <https://www.topmarks.co.uk/maths-games/hit-the-button>
 - Click Times Tables
 - Play Hit the Answer x 11 and play Hit the Question x 11
- On Friday have a partner test you on your 11 Multiplication Tables using your homework copy
- Busy at Maths 6 EBook: To access Busy at Maths 6 EBook, follow the instructions above to set up a free CJFallon account. You may have set up an account already on the CJ Fallon website if so click on the link below
Busy at Maths 6 – Sixth Class EBook Link: <https://my.cjfallon.ie/preview/student/16908/1>
- Complete the following questions in Busy at Maths - 6 - Sixth Class - Chapter 31 - Weight using your copy:
 - Chapter 31 Weight – Using the correct measure: page 162 questions 1, 2,3
 - Weight – Rename measures in weight: page 163 questions 1, 2, 3, 9
 - Complete questions 1,2,3,4 on the “Weight: +, -, x and ÷” worksheet attached on the next page

Weight: +, -, × and ÷

Paul and Niamh are going on holiday and have a baggage allowance of 30kg in total. Niamh's suitcase weighs 14kg 795g and Paul's has a weight of 15·886kg. Will they be over the baggage allowance?

Their baggage is too heavy by 0·681kg.

$$\begin{array}{r} \text{kg} \quad \text{g} \\ 14 \quad 795 \\ + 15 \quad 886 \\ \hline 30 \quad 681 \end{array}$$

or

Quick way

$$\begin{array}{r} 14\cdot795\text{kg} \\ + 15\cdot886\text{kg} \\ \hline 30\cdot681\text{kg} \end{array}$$

1. Add these weights to check if they are under the baggage allowance of 30kg.

(a)

$$\begin{array}{r} \text{kg} \quad \text{g} \\ 14 \quad 634 \\ + 15 \quad 689 \\ \hline \end{array}$$

(b)

$$\begin{array}{r} \text{kg} \quad \text{g} \\ 16 \quad 529 \\ + 15 \quad 737 \\ \hline \end{array}$$

(c)

$$\begin{array}{r} \text{kg} \quad \text{g} \\ 18 \quad 326 \\ + 11 \quad 675 \\ \hline \end{array}$$

(d)

$$\begin{array}{r} 19\cdot549\text{kg} \\ + 12\cdot774\text{kg} \\ \hline \end{array}$$

(e)

$$\begin{array}{r} 15\cdot114\text{kg} \\ + 13\cdot896\text{kg} \\ \hline \end{array}$$

We can subtract kg and g in the same manner as addition.

$$\begin{array}{r} \text{kg} \quad \text{g} \\ 30 \quad 681 \\ - 14 \quad 795 \\ \hline 15 \quad 886 \end{array}$$

or

Quick way

$$\begin{array}{r} 30\cdot681\text{kg} \\ - 14\cdot795\text{kg} \\ \hline 15\cdot886\text{kg} \end{array}$$

2. (a)

$$\begin{array}{r} \text{kg} \quad \text{g} \\ 23 \quad 526 \\ - 17 \quad 617 \\ \hline \end{array}$$

(b)

$$\begin{array}{r} 37\cdot218\text{kg} \\ - 19\cdot338\text{kg} \\ \hline \end{array}$$

(c)

$$\begin{array}{r} \text{kg} \quad \text{g} \\ 16 \quad 205 \\ - 14 \quad 117 \\ \hline \end{array}$$

(d)

$$\begin{array}{r} 37\cdot772\text{kg} \\ - 28\cdot783\text{kg} \\ \hline \end{array}$$

(e)

$$\begin{array}{r} \text{kg} \quad \text{g} \\ 9 \quad 300 \\ - 6 \quad 524 \\ \hline \end{array}$$

(f)

$$\begin{array}{r} 10\cdot091\text{kg} \\ - 8\cdot295\text{kg} \\ \hline \end{array}$$

(g)

$$\begin{array}{r} \text{kg} \quad \text{g} \\ 12 \quad 431 \\ - 6 \quad 833 \\ \hline \end{array}$$

(h)

$$\begin{array}{r} 20\cdot375\text{kg} \\ - 17\cdot507\text{kg} \\ \hline \end{array}$$

This is how we multiply and divide using kg.

A

$$\begin{array}{r} \text{kg} \quad \text{g} \\ 8 \quad 435 \\ \times \quad 7 \\ \hline 59 \quad 045 \end{array}$$

or

Quick way

$$\begin{array}{r} 8\cdot435\text{kg} \\ \times \quad 7 \\ \hline 59\cdot045\text{kg} \end{array}$$

B

$$\begin{array}{r} \text{kg} \quad \text{g} \\ 6 \overline{) 15 \, 228} \\ \underline{2 \, 538} \\ 15 \, 228 \\ \underline{15 \, 228} \\ 0 \end{array}$$

Quick way

$$\begin{array}{r} 15\cdot228\text{kg} \\ \div 6 \\ \hline 2\cdot538\text{kg} \end{array}$$

3. (a)

$$\begin{array}{r} \text{kg} \quad \text{g} \\ 17 \quad 547 \\ \times \quad 8 \\ \hline \end{array}$$

(b)

$$\begin{array}{r} 9\cdot374\text{kg} \\ \times \quad 7 \\ \hline \end{array}$$

(c)

$$\begin{array}{r} 26\cdot538\text{kg} \\ \times \quad 9 \\ \hline \end{array}$$

(d)

$$\begin{array}{r} \text{kg} \quad \text{g} \\ 15 \quad 269 \\ \times \quad 6 \\ \hline \end{array}$$

(e)

$$\begin{array}{r} \text{kg} \quad \text{g} \\ 38 \quad 209 \\ \times \quad 7 \\ \hline \end{array}$$

(f)

$$\begin{array}{r} 24\cdot563\text{kg} \\ \times \quad 8 \\ \hline \end{array}$$

4. (a)

$$6 \overline{) 42\cdot684 \text{ kg}}$$

(b)

$$4 \overline{) 14 \, 352}$$

(c)

$$7 \overline{) 56 \, 259}$$

(d)

$$8 \overline{) 21\cdot496 \text{ kg}}$$

(e)

$$9 \overline{) 40\cdot554 \text{ kg}}$$

❖ **Note: If you require further explanation of this week's Maths topic please follow these instructions**

The above Maths work is from the CJ Fallons website. The book is in the Maths section and it is called Busy At Maths 6. To access the website, please use the following link: <https://my.cjfallon.ie/dashboard/student-resources>

- Select the Level – Primary
- Select the Class Level – 6th class
- Select the Subject – Maths
- Select the Series – Busy At Maths
- Select the Title – Busy at Maths 6 – Sixth Class
- Select the Resource – Online Book (provides an online version of the book)
 - Interactive (provides a **web link tutorial** for different pages of the book if **further explanation** of the topic is needed)
- Select the Eye logo
- Now you can access the online book or interactive resource depending on which one you have chosen

Ms Coyne's English Group 6th Class

- Look up the definition of the following words using a dictionary/google and write a sentence for each word
 1. Questionnaire
 2. Light hearted

3. Anxiously
4. Persisted
5. Consulting
6. Sacred
7. Regarded
8. Dedicated
9. Revenue
10. Restored
11. Minerals
12. Surface
13. Knowledge
14. Channel
15. Logic

- My Read at Home Book 6 EBook: To access My Read at Home Book 6 EBook, follow directions above to set up a free CJ Fallon account. You may have set up an account already on the CJ Fallon website if so click on the link below
My Read at Home Book 6 – Sixth Class E book Link: <https://my.cjfallon.ie/preview/student/4133/1>
- Complete the following in My Read at Home Book 6: Read the following stories and answer the check-up questions for each story using your copy
 - How Good A Friend Are You? - check-up questions 1-5 page 12
 - Mountain Path - check-up questions 1-5 page 13
 - A City Called Bath - check- up questions 1-5 page 14
 - English is odd! - check- up questions 1-5 page 15
- Reading for fun!: Read a book of your choice using the following instructions:
 - Log on to <https://www.oxfordowl.co.uk/>
 - Click on “My Class Login” on the top right hand corner of the homepage. Use the following information to log into the ebooks:
 - My Class Name: Solaschriost
 - My Class Password: Solaschriost
 - Click on “e Books My bookshelf>”

- Click on “Age groups” to select a suitable book for your age group.

Ms Coyne’s Resource Group 6th Class

- **Discussion:** With an adult at home discuss the following:

Think about the possessions you really treasure. Why are these things important to you? Imagine that your family has had to move house and they are only allowed to take one of their valued possessions with them. What would they choose to take? Remember that everyone has different things they consider important.

Today we will be looking at values and what you think is important. Look at the activity sheet below called “What is important to me?”

Remember that there are no right nor wrong answers. Discuss each statement and clarify any points about which you are unsure. Now write down two other values, preferably values of your own. Next, give each value a ranking from one to fourteen. One is the score for the value which is most important to you and fourteen the score for the value, which you consider least important. Again, remember that there are no right nor wrong answers.

Once you have completed the activity sheet below. Ask yourself

- *Was it easy or difficult?*

- *Did you find that when you talked to the adult at home with you, it helped you to clarify what was important for you?*

Sometimes our values can influence our decision-making. We can make our decisions based on what we think is important for us. Sometimes it isn’t easy but that’s okay.

What is important to me?

**Please describe what is important to you by placing No. 1
beside the value that is most important to you.**

Place No. 2 beside the next most important value, and so on.

It is important to me to ...

A. *be good at school*

B. *be popular with my classmates*

C. *be my own person (independent)*

D. *be honest*

E. *be good to my parents/family*

F. *be famous/ well known*

G. *have a few close friends*

H. *be responsible/dependable*

J. *help and care for others*

K. *be healthy*

L. *have an exciting, adventurous time*

- **At Home with Weaving Wellbeing:** Please complete the following “At Home with Weaving Wellbeing”, activities using the link below
<https://indd.adobe.com/view/5237deef-2311-469f-9e2d-b5ee89c2000f>
 - Read about Rainbow Moments on page 6 and page 7: Rainbow Moments are all of those little moments during the day when good things happen. Each day this week, write down three Rainbow Moments that you had in your copy.
 - Read about Kind Mind on page 8 and page 9: Now draw a “Kind Mind” selfie on a mobile phone in your copy and write some of the phrases from page 8 all around it, or make up some of your own!
- Reading for fun!: Read a book of your choice using the following instructions:
 - Log on to <https://www.oxfordowl.co.uk/>
 - Click on “My Class Login” on the top right hand corner of the homepage. Use the following information to log into the ebooks:
 - My Class Name: Solaschriost
 - My Class Password: Solaschriost
 - Click on “e Books My bookshelf >”
 - Click on “Age groups” to select a suitable book for your age group.
- Typing: Please use the following website and you can create a free account. I would recommend 20 minutes typing a day.
<https://www.typing.com/student/lesson/359/j-f-and-space>
- Joe Wicks Kids Exercise Videos: Try out some daily workouts with Joe Wicks:
https://www.youtube.com/results?search_query=pe+with+joe+wicks
- Guided Mediation: Try out some guided mediation using the following link: <https://www.youtube.com/watch?v=aNTXpJV8aUg>